

Pentecost

Theme

The Holy Spirit came on the day of Pentecost.

Object

A windsock; a strong fan

Scripture

Acts 2:1-21

You probably know this is a windsock or a type of kite. It was invented many years ago in Japan and was flown on "Boys Day." Families would hang one windsock for each son in their family. You might've seen one at an airport, too. They show pilots which way the wind is blowing so they can take off and land safely. They're even used to help guide the Space Shuttle pilots.

No one can see the wind, but we know the wind is there because it moves the windsock. But just because we can't see the wind, that doesn't mean it's not important. The wind helps us cool off when we get hot; it cleans the air from smog; and it can even be used to power our homes. What other things can you think of that the wind does? (Pause.)

God's Spirit is kind of like the wind. We can't see the Holy Spirit, but the Holy Spirit is very important and always with us. What is something else you can think of that you can't see but is still very important? (Pause.)

When God sent His Holy Spirit to be with His people for the first time, it was like a mighty, rushing wind. (Lead kids in making a "whoosh!" sound.) Many churches still celebrate that special day. It's called the day of Pentecost. A bunch of believers were all gathered together. (Turn on the fan, and blow it on the children.) When the loud wind came, they saw what looked like tongues of fire that came to rest on each of them, and all of them were filled with the Holy Spirit. How would you feel if you saw fire coming down on your head? Would you be scared? (Pause.)

The Holy Spirit helped them share God's message of love with everyone around by speaking other languages! When we believe, God puts His Holy Spirit in us, too. (While still feeling the wind from the fan, invite children to say "I believe!" and say an affirmation over each child, such as "God's Holy Spirit lives in you!")

There are so many ways the Holy Spirit helps us every day. You might say, "He is the wind in your socks!"

Dear God, we thank You for sending Your Holy Spirit to comfort us, guide us, and live within us. In Jesus' name, amen.

Interactive Group Activities
by Carol Williams & Charles Kirkpatrick

Sermon Title: "The Wind in Your Socks"

Scripture Reading: Acts 2:1-21

WINDSOCK CRAFT: To find complete instructions on making a windsock [CLICK HERE](#).

WINDSOCK RELAY: Divide the class into two teams. Let children each have a windsock and take turns **RUNNING** to the other side of playing area and back for the next player to do the same. Encourage children to run as fast as they can to keep the windsock full of air, as well as to win the relay.

AIR CONTROL: Let all the children take turns blowing light weight objects across a table, or all the children can spread out across the room and every child can get down on hands and knees and blow their own cotton ball or toothpick across to the other side of the room and see who wins the **AIR CONTROL**.

BALLOON AIR BOPPING: Each child can be given a balloon to blow up and tie the end. Then when the teacher/leader says to **BEGIN**, the children have to try and keep their balloons up high and off the ground by only **BLOWING** wind at the balloon to stay high, but not touching the balloons. Putting a couple of fans on the floor and letting children see how the balloons keep up off the floor, will help explain today's lesson as well.

"FILLED WITH HOLY SPIRIT" BALLOONS: Give each child a balloon and every time the teacher says, **BLOW**, the child will try to blow a little air into the balloon. Continue to let children blow air and explain that we can be filled with the Holy Spirit, but when the children are told to let go of their balloons and let them fly, they will deflate and be useless, just as we are without the Holy Spirit to guide and comfort us!

WINDSOCK ART: Provide children with construction paper of two different colors. One piece of construction paper will be rectangular that the children will write words from today's Bible lesson, such as Holy Spirit, God, comfort, guide, wind, etc. Then glue another piece and color of paper along the long side of the rectangle paper and cut slits in that paper. Bring the two sides of the first sheet of paper around and tape or glue it together to form a wind sock. Let the children tie a string or ribbon to the top and run around a designated area with their windsocks to see what the **AIR** does holding them up.

HOLY SPIRIT BANNER: Let children work together as a class or make individual banners. Children can be given a long piece of butcher paper, or something similar, and write each thing that the Holy Spirit does, in a different bright colored marker. Let children see the list from our lesson today as they work on this project. If children work together on a larger classroom banner, then each child or group of children could draw and decorate ONE of the things that the Holy Spirit does and tape their part of the project to the classroom poster board banner. Some children could draw a dove or oil for the banner as well, as symbols of the Holy Spirit.

VICTORY VISOR: Give children poster board or heavy stock paper to cut out a traced visor in the shape of a half moon or similar to a boomerang. Children can decorate with markers and happy face stickers to make their VICTORY Visor with words from today's Bible lesson on the Holy Spirit, etc. Hole punch each end and children will string stretchy lace through one hole and over to the other hole and tie in knots. Children can then wear their visors to tell today's story to others.

SING A SONG: SPIRIT OF THE LIVING GOD; MY GOD IS SO GREAT; I'VE GOT PEACE LIKE A RIVER

SHARE A SNACK: The teacher can have small candy snacks inside of balloons that the children will break the balloon for, to find their snack; or the teacher can just make a sheet cake and decorate with a big frosting gel pen for a windsock and words from today's lesson. Ice cream can be served with the cake, of course!!! :-)

Song: "Spirit of the Living God"

Words and Music (pdf)



MP3 Piano Accompaniment

Song: "My God Is So Great"

Words and Music (pdf)



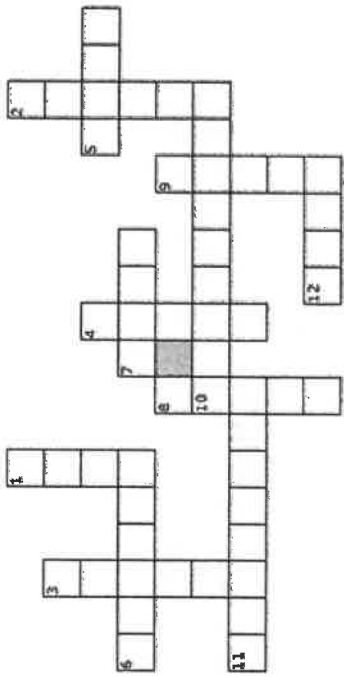
MP3 Piano Accompaniment

Song: "I've Got Peace Like a River"

Words and Music (pdf)



Crossword Puzzle



ACROSS

5. Make something to be full
6. To be totally surprised
7. Something that is pure and good, such as God's Word
10. The day the Holy Spirit came upon the apostles
11. Means of communication used by the people of a particular country
12. A destructive burning

HEAVEN	SPIRIT	FIRE	HOLY
WIND	PENTECOST	LANGUAGE	SPEAK
SOUND	FILL	HOUSE	AMAZED

DOWN

1. Blowing air, especially that which would move the leaves on a tree
2. A being that cannot be seen, like a ghost
3. The place where God lives
4. Something that can be heard
8. To say words, to use the voice
9. A building which people live in



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Children's Worship Bulletin

The Day of Pentecost

Acts 2:1-21

Word Search Puzzle

O M D E D N W Q T H X X G E M
 U A Y N M H I B Q O O U K P Y
 W J U W E V B L V H N L O E O
 O R I B A M O E E Z G Y N E
 S R N N C E G W T A T N U T I
 K P L D Y D M I R R Q J W E W
 M A N A E G L N O T H E R C S
 C U M L N R X G S L S Z O W
 V P L J H G S A H P P N H S X
 Y I C D Y N U M N P I Q D T U
 F P J G X K W A F X S R U R W
 T Z C B E X Y Z G S P S I Y B
 Z F I R E G P E S E E T N T Q
 D E C L A R E D G E A C M K Y
 L S G F K V Z C V M K L N J T

FIRE	PENTECOST	WONDERS	AMAZED
HEAR	OTHER	SPEAK	WIND
SPIRIT	BLOWING	TONGUES	HOLY
DECLARE	LANGUAGE	SOUND	FILLED

Your Church Name Here
Anytown, USA

Coloring Page

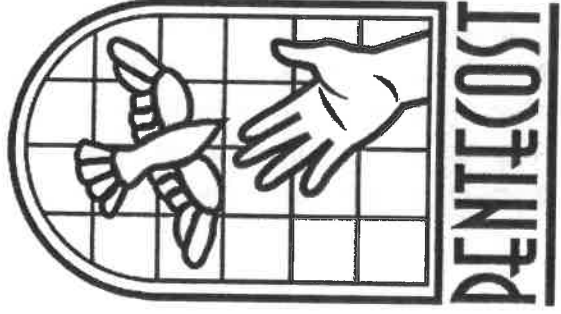


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Word Jumble

Unscramble each word and then place the numbered letters in the numbered boxes at the bottom to reveal the answer.



WNID

--	--	--

3

IFER

--	--	--

2

SIRITP

--	--	--	--	--

8 1 4

SEKPA

--	--	--	--

5

CDORW

--	--	--	--	--

6 7

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1 2 3 4 5 6 7 8 4

PUZZLE CLUES

1. A sound like the blowing of a violent _____ came from heaven.
 2. They saw what seemed to be tongues of _____.
 3. All of them were filled with the Holy _____.
 4. They began to _____ in other tongues as the Spirit enabled them.
 5. Peter stood up and spoke to the _____ of people.
- Answer: All of these events took place on the day of _____.

Check your answers in Acts 2:1-14 (NIV)



The Day of Pentecost
Acts 2