

Moses and the Burning Bush

Theme

God speaks to us.

Object

Bible; green bulletin board paper; red, yellow, and orange construction paper; clear tape; scissors; markers

Scripture

Exodus 3:1-15

Pre-cut the construction paper into flame shapes. Cut the bulletin board paper into a bush shape and hang it on the wall where kids can reach.

Shoes come in all types and sizes. There are dress shoes like we might wear to church. There are athletic shoes like we wear when we play sports. There are sandals or flip-flops for summer. Show everyone the shoes you have on now. (Pause.) We have all kinds of shoes!

But why are we talking about shoes you might be wondering. Well, shoes protect our feet, but they can also serve another purpose. Raise your hand if you wear your shoes inside most of the time. (Pause.) Raise your hand if you take your shoes off when you're inside. (Pause.)

People might take off their shoes to keep from tracking dirt inside. And in some places, people *always* take off their shoes and leave them at the door when they enter a house as a sign of respect. Respect means to show someone you think that person is important. And that reminds me of today's Bible lesson.

God told a man named Moses to take off his shoes. To get ready to hear about what happened to Moses, let's take off our shoes now. I think that'll help us understand why God told Moses to take off his shoes. I'm going to do that. If you wish, join me.

Take off your shoes and show children the “bush” paper on the wall. Explain that they’ll make a “burning bush” by adding color and flames.

God called Moses from a burning bush to get his attention and talk to him. God had an important job for Moses. He told Moses to take off his sandals because he was standing on holy ground. Let’s hear what happened.

Give each child a cut-out flame and a marker. As you read aloud Exodus 3:3-6, have kids write their name or draw a picture on their flame.

At first, Moses was confused and wasn’t sure God could really be speaking to him. God wanted Moses to lead His people, but Moses wasn’t sure he was the right guy for the job. But God wanted to get Moses to pay attention.

Move kids to the bush on the wall. Have kids choose where to add construction paper flames while you tape.



Why did the burning bush get Moses to pay attention to God?

You didn’t know how our bush would turn out, but you listened to my instructions. God did the same thing with Moses—he gave Moses important instructions. Just like God spoke to Moses, God speaks to us, too.

God, thank You for giving us instructions. Thank You for speaking to Moses and for speaking to us. Help us remember to listen to You. In Jesus’ name, amen.

Sermon Title: "Moses and the Burning Bush"

Scripture Reading: Exodus 3:1-15

CRY AND FIND:

Children will scatter around a designated area. One child will be IT and the children will hide and then make a "cry" sound now and then to give clues to the child of where they might be hiding with their sounds.

When found, that child will join in trying to find the "crying" sounds until everybody has been found!

Encourage children to listen to our story today and to see who was crying in the Bible Lesson.

SANDALS OFF RELAY:

Divide the children into two teams. All children will take off their shoes/sandals and put in a big pile at the end of the room. All children will run to the pile and grab their OWN shoes and put them on and run back to their team lines. See which team can find and put on their own shoes in the quickest time.

SHEEP LEADING:

Children can form 2 or more lines (depending on the size of the class). Hold on to each other's waists and follow the "sheep leader" wherever he/she goes. When the whistle blows, the first sheep leader will run to the back of the line and take hold of the waist of the child in front of him/her and then continue to have the front sheep/leader lead his sheep around the area until the whistle blows again. Continue to play as long as time allows or as long as each child has had a chance to play the "sheep leader".

SHOE BIBLE VERSE:

Let each child trace their own shoe and cut out of construction paper. Write today's Bible verse on the shoe and add laces and decoration to the shoe. Stick a magnet to the back of the shoe to be place on a refrigerator.

I AM WHO I AM BANNER:

Children can work together as a class or in groups to make a banner to hang over the classroom door. A large poster board with holes punched in the top for one side and one group to work on and another large poster board with holes punched in the top for the other group to work on. Each group will decorate their side of the banner with I AM WHO I AM and other words from today's lesson. Hang the poster board by string or thin rope over the top of the classroom door.

BURNING BUSH MURAL:

Give children supplies to draw a burning bush and shoes off to the side. Then the class can paint the mural to hang on the door or the classroom wall. Write words from today's lesson for children to remember the Burning Bush and STANDING ON HOLY GROUND, etc.

BURNING BUSH FINGER PAINTING:

Children can be given a large piece of paper that the teacher has drawn the burning bush outline as desired. Then the teacher can give red and yellow and orange finger paint blobs on each sheet so children can smear and finger paint the burning bush area. Children can write with fingers in the paint such words as HOLY GROUND, or I AM, etc.

SHIFTING SHOES:

The teacher can have many cut outs of shoes around the room. Each shoe will have a word from today's Bible verse. The children will find the shoes and place in order of the Bible verse words under a drawn burning bush on a large poster board on the classroom wall. Use tape on the back of the shoes to stick to the burning bush poster board. Then the teacher can have the class turn around or close their eyes while the teacher shifts the shoes and the children will then shift the shoes so that the Bible verse is in order once again. Continue to shift shoes as time allows.

SING A SONG:

MOSES AND THE BURNING BUSH

SHARE A SNACK: Chocolate cupcakes or cookies with red and orange frosting or orange/yellow Jello cubes on a brown napkin or plate.

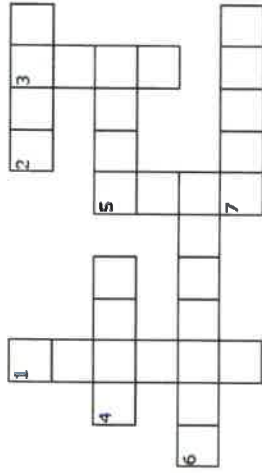
Song: "Moses and the Burning Bush"

[Words and Music \(pdf\)](#)

[MP3 Accompaniment Track](#)

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Crossword Puzzle



ACROSS

- A white liquid produced by cows, goats, and sheep
- Belonging to God; sacred
- To cause something to be destroyed by fire
- Shoes with a bottom part held onto the foot by straps
- A sweet, sticky substance made by bees

MILK	BURN	GROUND	SANDALS
BUSH	HONEY	HOLY	LAND

DOWN

- The surface of the Earth; soil
- A country or region, especially someone's home
- A plant that is smaller than a tree with many small branches



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Children's Worship

Moses and the Burning Bush

Exodus 3:1-15

Word Search Puzzle

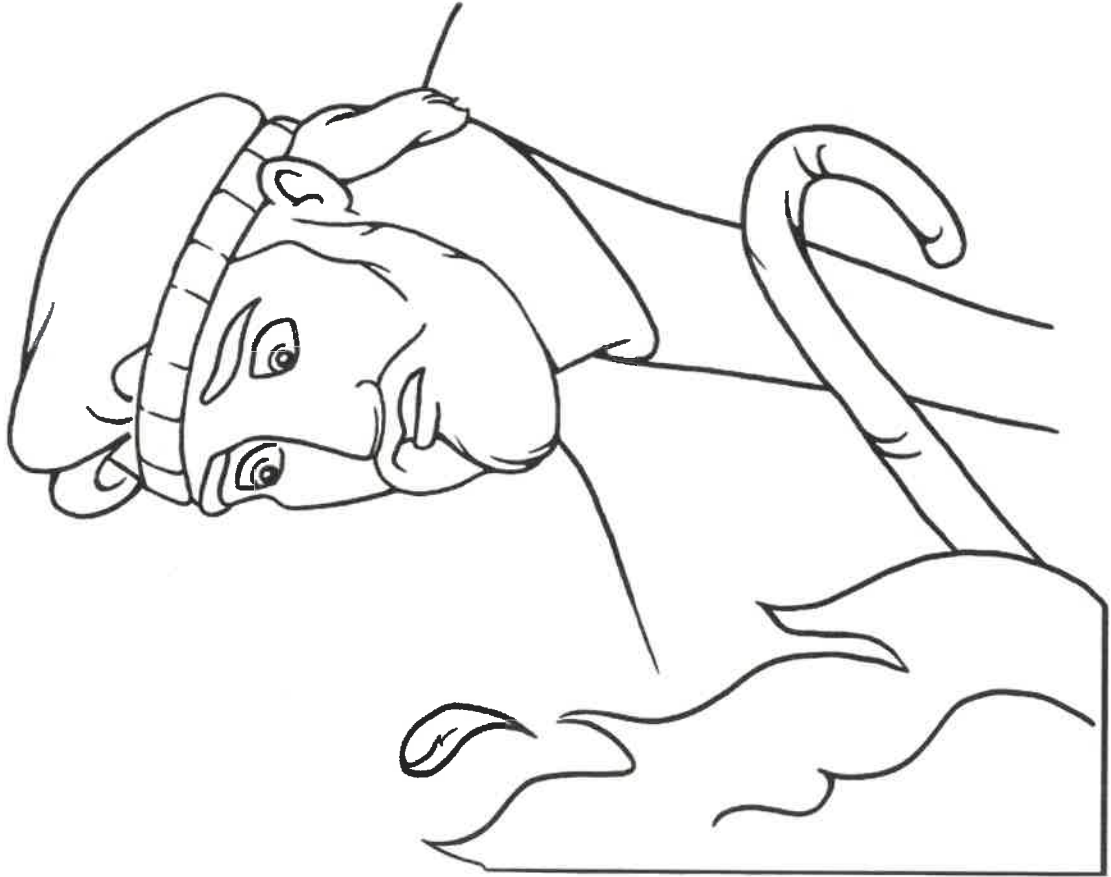
X M V H O I W S G U U Y O I J
 P P H M P U P H A R K E I L H
 P G Q H H C X L W N O Q O O
 I F U O B N P S F R D U T O L
 Z R I N U G L I L U Y A N K Y
 A L U E R C L G O Y N O L D D
 R F B Y N F B H C E W R E S U
 J G O D R K A T K P Z U B Y F
 R V L H L S F B F M L I G O V
 C B D I W W N U B Q O N A P E
 E Z M J K I L S O E I S D F H
 V I B E C Y B H X W C N E U N
 S B S M Z B L G O B A E Q S K
 J A D D X S L L K L U W M Z H
 Y R E T W E F S T R A N G E A

LAND	MILK	STRANGE	FLOWING	SANDALS
FLOCK	LOOK	HOLY	BUSH	HONEY
GOD	MOSES	GROUND	BURN	SIGHT

Church Name

Address
City

Coloring Page



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Exodus 3:1-15

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Decoder Puzzle

Each number represents a letter of the alphabet.
Substitute the correct letter for the numbers to
reveal the coded words.

U	T	Z	R	O	Q	M	H	E	P	D	A	F	L	I	K	G	N	Y	V	J	X	W	C	S	B
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

- 7-5-25-9-25 _____
- 26-1-25-8 _____
- 13-15-4-9 _____
- 26-1-4-18 _____
- 25-12-18-11-12-14-25 _____
- 8-5-14-19 _____
- 17-4-5-1-18-11 _____
- 14-12-18-11 _____
- 7-15-14-16 _____
- 8-5-18-9-19 _____

SANDALS	BURN	HOLY	LAND	GROUND
MILK	BUSH	MOSES	FIRE	HONEY